



Waste Minimisation and Litter Reduction Guidelines

The school is committed to a whole-school approach to environmental education, of which waste minimisation and litter reduction plays a vital role.

St Peter's Primary School aims to have the least amount of litter in the school buildings and grounds. This will make our school look more attractive, and save money and time in collecting carelessly discarded litter. It is also important from a health viewpoint.

These guidelines articulate how St Peter's Primary School plans to send as little waste as possible to landfill. This will hopefully lead to financial savings for the school, considerable benefits for the environment and many opportunities for students to learn environmentally-sound attitudes and habits:

- The strategies of reduce, reuse, recycle and compost will be incorporated in the School's everyday activities
- Waste minimisation and litter reduction will be included in the relevant areas of the School Curriculum.
- recycled products and other products that will help reduce waste will be purchased, where possible.

Background Rationale

Across Australia, we are running out of landfill space. We are now seeing the devastating impact of wasteful practices on the environment and our communities.

Beliefs

At St Peter's Primary School, we believe in striving towards a world where people value the natural environment and care for their communities. One way we can do this is by becoming Waste Wise, and promoting a policy of

- **Rethink**
- **Reduce**
- **Reuse**
- **Recycle**

Goals

In implementing these guidelines, we hope to achieve the following goals:

- Develop environmentally sound attitudes, habits and values.
- Teach, demonstrate and reinforce the health and safety procedures when participating in Waste Wise Programs.
- Educate the School and wider community about the Waste Wise message.
- Encourage the participation of the whole school community.
- Minimise the amount of waste going to landfill.
- Examine and audit the waste collected to reduce and re-educate, where necessary.
- Encourage smarter, eco-friendly thinking about purchasing of products at school and at home.
- Enhance the appeal of St Peter's Primary School.

Outline of Plan

1. Continue placement of recycling boxes in every room.
2. Continue weekly collection of recycling bins from rooms, and sort into main Recycling Bins.
3. Continue fortnightly placement of School/Council recycling bins on verge for fortnightly collection by the Council.
4. Continue classroom responsibility for area clean-up every week, for example, undercover area.
5. Encourage the reduction in the amount of paper photocopied, for example, set photocopiers and printers to print both sides as default; develop paper-free teaching methods
6. Collect and reuse materials for art and craft, Science, technology and Mathematics activities, when required, for example, bottle tops, cardboard cylinder rolls, small boxes.
7. Enhance the beauty and cleanliness of the school grounds, for example, extra bins in the play areas, including Containers For Change and for food scraps.
8. Reuse the food scraps collected during the day from lunches into compost, worm farms and chickens, for example, design and build vegie gardens with composting areas, acquire fridges and worms for worm farms.
9. Recycle and introduce cash collection schemes, for example, collect containers and cans, egg cartons, plastic pot plant containers, etc.
10. Reduce the amount of energy used by the school for heating/cooling by encouraging systems to be turned off when not in use, for example, during lunch times and the wearing of appropriate clothing for weather conditions.

Authorised by	Mrs Courtney Caputi Principal St Peter's Primary School	Signature:	
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